En

KEY STAGE

LEVELS 3-5

Writing Test Shorter Task and **Spelling Test**

First name	 	
Last name	 	
School		

Shorter task: Your teacher will read through this section with you.

You will have 20 minutes to write your shorter piece of writing in this booklet.

Spelling test: Your teacher will read through this section with you.

For marker's use only

Writing	Marks
Shorter Task	
Sentence structure, punctuation and text organisation (4)	
Composition and effect (8)	
Shorter Task, total marks (12)	
Spelling Test (7)	
Shorter Task and Spelling Test, total marks (19)	

Spelling Test				
Number of correct words	Marks			
0	0			
1–3	1			
4–6	2			
7–9	3			
10–12	4			
13–15	5			
16–18	6			
19–20	7			

A Busy Place

Imagine a busy place:	
people were rushing aro	ound
it was crowded	everyone was hurrying
activity and movement everywhere	lots of noise
Where was the place? What kind of atmos a market, a crowded street, or somewhere	
Your task is to write a description	on of this place.
PLANNING	
Where was the busy place? Tick one .	
A market	
A crowded street	
Your own idea	
Words and phrases to describe the busy	place:

ow write your description on this page.				

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Spelling Test

Do not turn over this page until your teacher tells you to.

The Crater

In Tanzania, in Africa, there are a	number	1
of national parks and conservation areas. These		
places are famous for their b	oeautiful	2
landscapes and many wild animals.		
One famous conservation area contains an unusual a	and	
crater. It is called a 'caldera'	and is	3
all that is left of a volcano th	at is no	4
longer active.		
The crater of the volcano is over 1000 metres high ar	nd its	
rim is often by clouds. The s	steep	5
into the crater takes you to an		6
lake, which is		7
by grasslands. The crater fo	rms a	8

perfect self-sufficient home for over 25,000 animals.

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