

ENGLISH

KEY STAGE 2 2005

WRITING  
and  
SPELLING

LEVELS  
**3-5**

WRITING	
Shorter Task	
Sentence structure, punctuation and text organisation (4)	
Composition and effect (8)	
Shorter Task, total marks (12)	
Spelling Test (7)	
Shorter Task and Spelling Test, total marks (19)	

# Writing Test

## *Shorter Task*

### and

## Spelling Test

**Shorter Task:** Your teacher will read through this section with you.

You will have **20 minutes** to write your shorter piece of writing in this booklet.

**Spelling Test:** Your teacher will read through this section with you.

First Name

Last Name

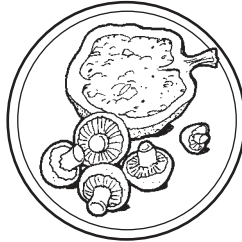
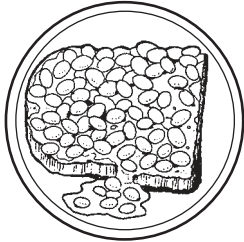
School

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# *It's my favourite meal*

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Think about your favourite meal.



What do you like about it?

How would you describe it to someone who has never tasted it?

Think of its appearance, how it smells and what it tastes like.

Think about what makes the meal special.

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**Your task is to write a description of your favourite meal  
for someone who has never tasted it.**

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## **PLANNING**

Favourite meal: \_\_\_\_\_

Words and phrases to describe the food

(think about different senses: appearance, taste and smell):



**[Blank page]**

# Spelling Test

Do not turn over this page until your teacher tells you to.

# Bacteria

The importance of \_\_\_\_\_ their hands  
\_\_\_\_\_ a meal is emphasised to small children  
as a way of keeping \_\_\_\_\_. But do you ever  
think about germs and \_\_\_\_\_ ? It is true that  
some bacteria, and other micro-organisms, can cause  
\_\_\_\_\_ problems, but most bacteria are not  
especially harmful. In fact, without bacteria, there would be  
no life on Earth as we know it.

Bacteria that live in soil break down, or decompose, the  
remains of dead plants and animal \_\_\_\_\_.  
In the \_\_\_\_\_, the bacteria make  
\_\_\_\_\_ substances  
\_\_\_\_\_ to be used by living plants as they  
grow. These pass to the animals that eat the plants. Of  
course the bacteria do not do this to be helpful; it is just the  
way they obtain the energy they need to

\_\_\_\_\_ .

1

2

3

4

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10

Some bacteria live in the digestive systems of humans and animals. This benefits the bacteria as they have a regular \_\_\_\_\_ of food, and benefits humans and animals as the bacteria \_\_\_\_\_ nutrients from the food that would otherwise pass through them.

11

12

Humans have found many \_\_\_\_\_ ways to turn some extraordinary bacteria and other micro-organisms to our \_\_\_\_\_. We use the \_\_\_\_\_ of bacteria to produce milk and to make cheese, butter and yoghurt. Bacteria can also be used in \_\_\_\_\_ to stop the effects of other bacteria that cause \_\_\_\_\_ illness.

13

14

15

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17

No one knows how many \_\_\_\_\_ of bacteria there might be, or what they could all be used for. But one thing to \_\_\_\_\_ is that if we, or any other organism, can benefit from this it may be more by chance than \_\_\_\_\_.

18

19

20

Total

Spelling mark

<b>SPELLING TEST</b>	
<b>Number of correct words</b>	<b>Marks</b>
0	0
1–3	1
4–6	2
7–9	3
10–12	4
13–15	5
16–18	6
19–20	7

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**Order refs:**

QCA/05/1363 (pupil pack)

QCA/05/1360 (mark schemes pack)