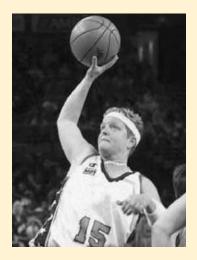


| Page | Marks |
|---------------------|-------|
| 5 | |
| 7 | |
| 9 | |
| 11 | |
| 13 | |
| 14 | |
| Total | |
| Borderline check | |

Reading Answer Booklet You Can Do It



First Name

Last Name

School

Questions and Answers

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of writing is needed.

• short answers

Some questions are followed by a short line or box. This shows that you need only write a word or phrase in your answer.

several line answers

Some questions are followed by a few lines. This gives you space to write more words or a sentence or two.

• longer answers

Some questions are followed by a large box. This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.

• other answers

For some questions you need do no writing at all and you should tick, draw lines to, or put a ring around your answer. Read the instructions carefully so that you know how to answer the question.

Marks

The number under each box in the margin tells you the maximum number of marks for each question.

Please wait until you are told to start work on page 4. You should work through the booklet until you are asked to stop, referring to your reading booklet when you need to. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You will have 45 minutes for this test.

These questions are about the information Sport for All (pages 4 to 8).

1. In which year did the first international games for disabled athletes take place?

2. Fill in the table using the information about the Paralympic Games on page 5.

| Year | Place | Number of athletes | Number of countries |
|------|-------|-----------------------|------------------------|
| 1960 | Rome | | |
| 2004 | | 4000 | |

3. Which of the sports mentioned in *Range of Sports* (page 6) were specially created for disabled players?

Tick **two**.

| Basketball |
|------------------|
| Wheelchair Rugby |
| Archery |
| Volleyball |
| Powerlifting |

1 mark

1

2

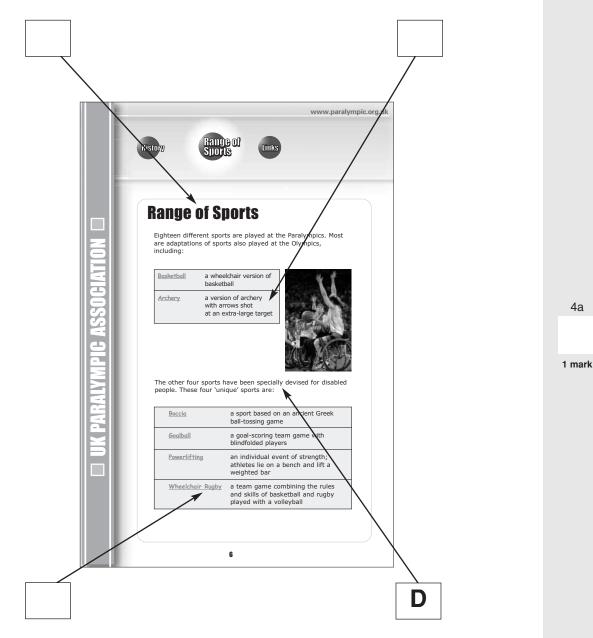
2 marks

3

4. Each section of the information on page 6 has a different function.

Label each arrow with the correct letter:

- a) **A** phrase defining the sport
 - **B** web-link
 - C heading



b) What is the function of D (the two lines of text in the middle of the list of sports)?

4b

5. Use the information in *Goalball Scores!* (page 7) to complete these instructions.

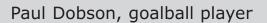
| | How to play goalball | |
|------------------------|----------------------|---------|
| Equipment: | | |
| • _ | | 5a |
| • | | |
| | | 1 mark |
| Rules of the | game: | |
| • | | |
| _ | | 5b |
| | | |
| - | | 2 marks |
| | | |
| Rules of the - - | | |

Fast, furious, skilful and fun! (page 7)
Why do you think the writer described goalball in this way?
Explain as fully as you can.

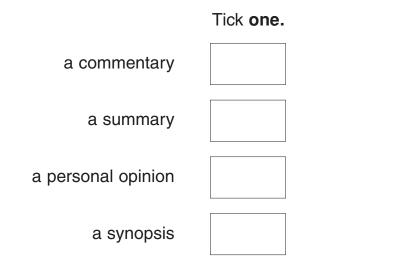
6

7. The last paragraph on page 7 has been put in a shaded box.

"Goalball's really exciting – you're not allowed to keep the ball for more than eight seconds, and that makes the game move fast. We wear some special protective gear because the ball is quite hard. I've had a few bruises! My team practises every Saturday and I always look forward to it."



What is this paragraph?



8. Fill in the following table of information about the event reported in *Close Contest.* (page 8)

| What was the event? | basketball final | 8a |
|----------------------------------|------------------|--------|
| On what date was the event held? | | 1 mark |
| Where was the event held? | | 8b |
| | | 1 mark |

Total

7

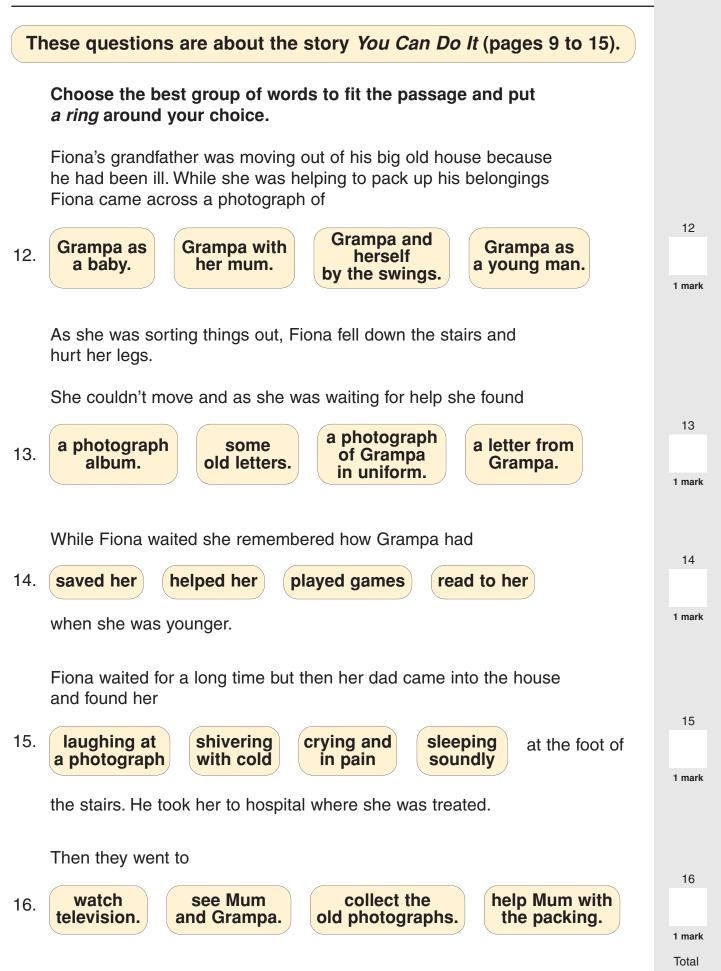
1 mark

| 9. | <i>Close Contest</i> (page 8) is a report of a match between disabled players. How do you know the players are disabled? | | |
|-----|---|----------------------|--------|
| | | | 9 |
| | | | |
| | | | 1 mark |
| 10. | <i>Close Contest</i> (page 8) is a sports report which includes specialist sports language . Explain the meaning of the phrases listed. One has been done for you. | | |
| | Specialist sports language | Explanation | |
| | the favourites | the team that people | |
| | | expected to win | |
| | dominated the passing | | 10a |
| | | | 1 mark |
| | the opposition | | 10b |
| | | | 1 mark |
| 11. | What features of the text tell you the Find two . | | |

2. _____

2 marks

11



17. Why did Fiona's mother feel annoyed at the beginning of the story? (page 9)

17

1 mark

18

1 mark

Fiona did not like Grampa's new flat because she disliked change.
 Find another reason why she disliked the flat. (page 9)

19. Grampa said to Fiona, *'Those who hurry fastest are the first to fall.'* (page 11)
Explain what he meant.

19

2 marks

20. *... pain flared in her knees.* (page 12)

Why is this an effective way of describing how Fiona felt after she fell down the stairs?

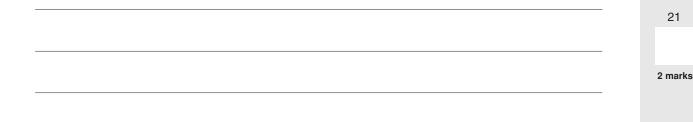
2 marks

20

21. When the box split open:

It was mainly photographs which had spilled out. Memories of her Grampa's life and family. There was an old one of him in uniform ... A strong face with a dark moustache. (page 11)

Why do you think the author included these details about how Grampa used to look?



22. But it hadn't been like that at all. (page 12)What does this sentence tell you about Fiona's feelings after Grampa came out of hospital?

Explain your answer fully.

22

3 marks

Total

23. Just after he came out of hospital (page 12), Grampa felt depressed. How do you know?

Find and write down two pieces of evidence.

1._____ 2._____

24. How does Fiona's accident change how she feels about Grampa? Explain your answer as fully as you can, using parts of the story to help you.

24

23

2 marks

25. Many people write down their thoughts and feelings in their diary.

What do you think Fiona might have written in her diary after visiting Grampa **two weeks after** he had moved to his new flat?

Think about:

- what she thought of the flat;
- her friendship with Grampa.

| | SATURDAY | _ |
|--|-------------------------------|---------|
| | I went to visit Grampa today. | |
| | | 25 |
| | | 3 marks |
| | | |
| | | |
| and the second | | |

Total

| 26. | a) | What made Fiona | remember things | that happened | in the past? |
|-----|----|-----------------|-----------------|---------------|--------------|
| | | | | | |

1 mark

26a

b) Why are Fiona's memories important to this story?

2 marks

26b

27. The reading booklet contains some information about sport called *Sport for All* and a story called *You Can Do It*.

Why do you think *You Can Do It* was chosen as a title for the **whole** reading booklet?

27

3 marks

Total

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